

Figure 1.5: Look-Fors Observation Protocol—Teacher-Managed Instructional Activities

Curricular Component	Definition
Phonemic Awareness	As appropriate to the assessed needs of students, the teacher directly and explicitly teaches students how to blend sounds to make words and how to segment words into sounds.
Word Identification	As appropriate to the assessed needs of students, the teacher directly and explicitly teaches the alphabetic principle, sound-spelling correspondences, and the application of this knowledge to the decoding of unfamiliar words.
Spelling	As appropriate to the assessed needs of students, the teacher directly teaches the following linguistic skills needed for proficient reading and spelling: phonemic awareness, orthographic knowledge, morphological awareness, semantic knowledge, and mental orthographic images.
Fluency	As appropriate to the assessed needs of students, the teacher provides the type and amount of reading in accessible text students need in order to acquire the ability to read so effortlessly and automatically that working memory is available for the ultimate purpose of reading—extracting and constructing meaning from the text.
Vocabulary	As appropriate to the assessed needs of students, the teacher directly and explicitly teaches the pronunciations, spellings, and meanings of words students need to understand text.
Comprehension	As appropriate to the assessed needs of students, the teacher directly and explicitly teaches students how to extract and construct meaning from text using the seven cognitive strategies used by skilled readers and consistently models those strategies for students by thinking aloud about personal reading comprehension.
Reading a Lot	As appropriate to the assessed needs of students, the teacher directly and explicitly motivates students to become lifelong readers and learners.
Writing	As appropriate to the assessed needs of students, the teacher directly and explicitly teaches students how to write in response to reading or in the service of reading comprehension using various written formats such as graphic organizers, short answers, essays, and reports.